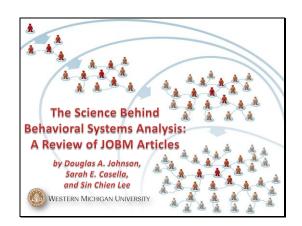
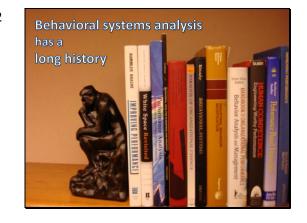
Slide 1



Slide 2



BSA has a very long history (Brethower, 1972, 1982; Maley & Harshbarger, 1974; Morasky, 1982)
Developed a very elaborate and impressive series of maps, charts, and other tools

•Whether improves selection of interventions and adds value to organizations remains open to scientific inquiry

Slide 3



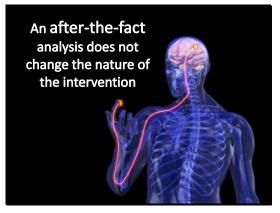
Many definitions can be found
Common themes include large scale perspectives with many interacting parts

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Slide 4

Critical attributes when determining if BSA or other behavior change approach
Implied that analysis is done prior to intervention

Slide 5



Boy's behavior analyzed in terms of behavioral consequences and token economy selected as result
Not a neurological intervention even though multiple neurons, blood vessels, and tissues involved
Inappropriate to label the intervention as neurological

Slide 6



•Similarly

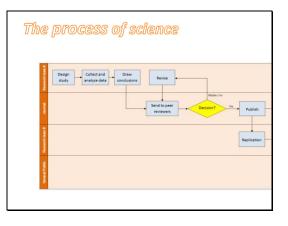
•For example

•behaviors of employees analyzed in terms at a single level and task clarification, goal setting, and feedback selected as result

Not BSA-driven intervention

•inappropriate to consider the results of the intervention as supporting behavioral systems analysis, even if systems factors were considered and discussed following the completion of the intervention.

•An after-the-fact analysis that speculates about the role of systems variables does not <u>retroactively</u> cause an intervention to be informed by BSA Slide 7



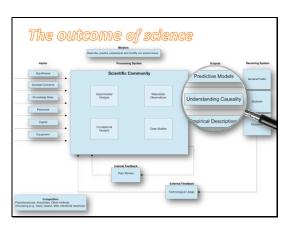
•Why do we bother with cumbersome process

Slide 8

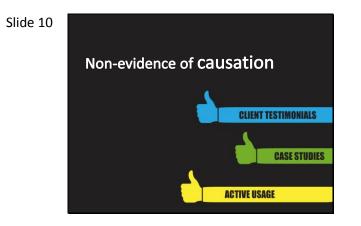
| Processing System | | | |
|-------------------------|--|-------------------------|--|
| Scientific Commun | aity | Outputs | Receiving Syste |
| Scientific Community | | Predictive Models | General Public |
| Experimental Designs | Naturalistic Observations | Understanding Causality | · |
| | | Empirical Descriptions | Students |
| | | | Decipline |
| Designs | Case Studies | | - |
| | | h i | |
| Internal Exercitients | | | |
| Peer Review | | | |
| | Experimental Designs Constitution Designs | Despen | Egeneration Description Descri |

It gives us pretty special outcomes
It helps us separate out demonstrations of fact from simple assertions of fact

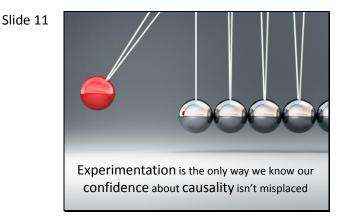




•Of particular interest is the ability to understand and establish causality

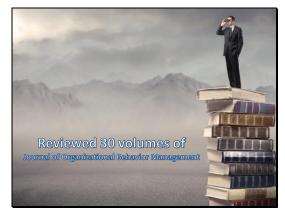


Client testimonials, case studies, and active usage
Important
But do not prove causality



- •Large amounts of time and money
- •Where the field currently is
- •Where we believe it should be





•Why JOBM? Long history, BSA popular among the JOBM audience
•All issues of *JOBM* from 1977 thru 2010, volumes 1-30, were reviewed to identify articles that included content related specifically to BSA

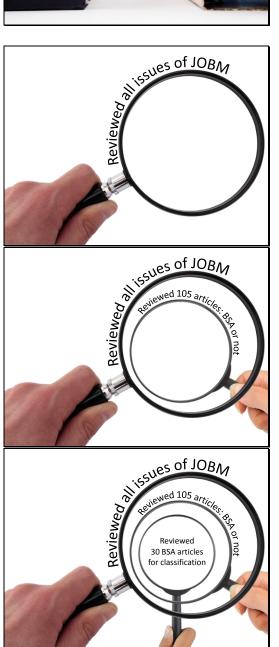
Slide 13



Search terms

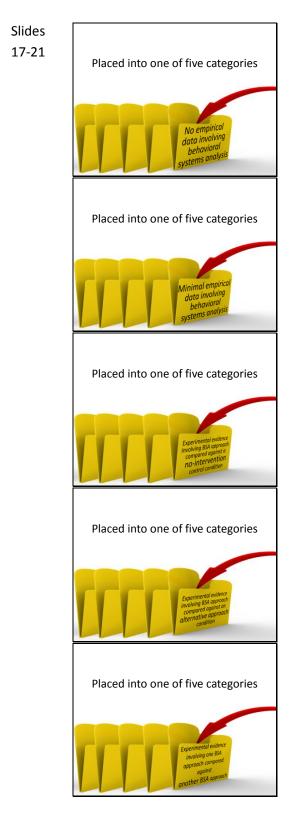
- •First level: All issues
- •Second level: 105 articles
- •Third level: 30 articles





The Science Behind Behavioral Systems Analysis: A Review of the *Journal of Organizational Behavior Management* DOUGLAS A. JOHNSON, Sarah E. Casella, and Sin Chien Lee Western Michigan University May 28th, 2011

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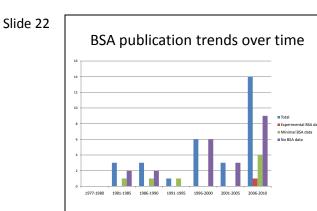


•No empirical data involving behavioral systems analysis

Minimal empirical data involving behavioral systems analysis
Experimental evidence involving behavioral systems analysis approach compared against a no-intervention control condition

•Experimental evidence involving behavioral systems analysis approach compared against an alternative approach condition

•Experimental evidence involving one behavioral systems analysis approach compared against another behavioral systems approach



•Publication trends

Percentages of article types
Note about Sasson, Alvero, & Austin (2006)



| | Percentages for different types of BSA articles | | | | | |
|-------|--|------------------|-----------------------------------|-------------------------------------|---------------------------------------|--|
| 100 _ | | | | | | |
| 90 - | | | | | | |
| 80 | | | | | | |
| 70 | | | | | | |
| 60 | _ | | | | | |
| 50 | | | | | | |
| 40 | | | | | | |
| 30 - | | | | | | |
| 20 - | | | | | | |
| 10 - | | | | | | |
| o 🕂 | | | | | | |
| | No BSA data | Minimal BSA data | Contrast with no- intervention | Contrast with other intervention | Contrast between BSA interventions | |
| | | | | | | |
| | | | | | | |



Search termsOther journalsBSA definition

Slide 25



Even acknowledging the possible shortcomingsLots of discussion about BSA

Slide 26



- •We have plenty of articles simply talking about BSA and some with minimal data
- •It allows for demonstration of the phenomenon
- Does not show cause and effect
- •Minimal data is not enough

Slide 27



- •Lack of experimentation
- •Virtually none of our data allows for satisfactory verification or replication

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Slide 28



Logic and sensibility are not enough
Behavioral systems analysis has great potential
The plurality of anecdotes and case

studies does not prove causal relationships

Slide 29



•As scientists, this is tremendous opportunity

"Understand that I am trying to be descriptive, not accusatory."
At least three basic lines of experimental research that should be conducted and are currently being neglected

•Namely studies comparing BSA approaches to no interventions, alternative non-BSA approaches, and different types of BSA approaches

Slide 30



•Does BSA lead to measurably superior results?

•Does BSA lead to measurably superior results in comparison to traditional PM alone?

•Are visual representations of tools necessary or will text-based counterparts work just as well?

•Which systems tools are essential and which are excess?

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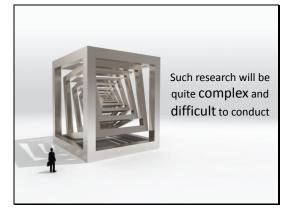
Slide 31

•How many levels of analysis are necessary?

How much measurable gain is obtained with each level of analysis?
Does the mission statement need to be considered and communicated to all levels?

- •Empirical evidence for suboptimization principle?
- Does BSA need to be done prior to an intervention, concurrently, or either?
 Is it better to implement an immediate change in absent of systems analysis or wait until analysis is complete and implement delayed change?

Slide 32



•Outside of an experimental framework, BSA is quite complex in and of itself

•No doubt that such good experimental or quasi-experimental research will be difficult to conduct

•Ability to place strong confidence in recommending the use of BSA should merit the extra effort and difficulty

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Slide 33 This difficult research is necessary to meet our goals of description, prediction, understanding, and **Control** •Mission statement of behavioral sciences

We're missing the piece of demonstrating control
Serious disconnect between the scientific mission and scientific processes of behavioral systems analysis

Slide 34



Many are aware of this disconnect
Presentation is not meant to solve the problem, but rather suggest some ways of addressing the problems
Bring spotlight on this concern
Spur on more experimental work in this field

Slide 35

